

Storey County Fire Department

TASK BOOK FOR

BI-ANNUAL RE-CERTIFICATION NEVADA FIREFIGHTER I AND II

THIS TASKBOOK BELONGS TO

Standards and Credits

NFPA 1001, Standards for Firefighter Professional Qualifications (1997)
International Fire Service Training Association (IFSTA) Fourth Edition ESSENTIALS
East Fork Fire and Paramedic Districts Training Division
Clark County Fire Department
Missouri Fire Marshal's Office

Storey County Fire Department
P.O. Box 603
Virginia City, Nevada 89440
(775) 847-0954

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Nevada

To The Member,

The Storey County Fire Department has developed this task book for our dedicated staff to utilize for renewal of their Firefighter I and II Certification.

The Nevada State Standard for Firefighter Certification at all levels requires bi-annual re-certification. The Firefighter Series Certification expires two years from the date of successful completion of the examination or from the completion date of subsequent refresher training and certification.

A Nevada certified Firefighter will be required to complete the following criteria in order to renew certification:

Every two (2) years:

1. Demonstrate the manipulative based competencies specified in this Task Book.
2. Be an active member in good standing with the department

There are three ways to have this task book “signed off”, they are:

1. Demonstrate the manipulative based competencies specified in the Task Book during an incident.
2. Attend and pass a course of instruction for each particular category. **This can be completed by attending on going training.** There will be seven (7) opportunities to attend each monthly training that relates to each category.
3. Schedule with the on duty career staff to come to the station and demonstrate the performance based skills in a particular section.

Note to Evaluators: It is important that the performance be critically evaluated and accurately recorded.

ALL tasks listed must be evaluated and verified by a certified and qualified Fire Service Instructor. This instructor shall document satisfactory performance by dating and initialing the completion of the task

Upon completion of this task book, the Firefighter will submit it directly to the County Fire Chief for review and documentation within the Firehouse Software program. The task book will become a part of your training record.

Upon the issuance of re-certification, you will receive another Bi-Annual Task Book, and begin the process once again.

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J.P.R. # 1		OBJECTIVE: Firefighter Orientation and Safety.		
Firefighters Name:		Station #		
<p>General Knowledge Requirements: The ability to define, explain and understand fire department organization, fire department rules and regulations, incident management system, interacting with other organizations, firefighter safety, safety on the apparatus, safety in the fire station, safety in training and emergency scene safety.</p>				
<p>NFPA Objective 1001: 3-1.1, 3-3.2, 3-3.2a, 3-3.2b, 3-3.4, 3-3.4a, 3-3.9, 3-3.9a, 3-3.10, 3-3.10a, 3-3.11, 3-3.11a, 3-3.15, 3-3.15a, 4-1.1, 4-1.1.1, 4-1.1.2, 4-3.2, 4-3.2b, 4-4.2 and 4-4.2b.</p>				
Date	Procedure	Pass	Needs Improvement	Fail
	Describe/Discuss Department Organization			
	Explain/Define Span of Control			
	Explain/Define Division of Labor			
	Discuss/Review "Companies" Roles/Responsibilities			
	Discuss/Review Special Operations Personnel Roles			
	Discuss/Review Fire Prevention Personnel Roles			
	Discuss/Review EMS Personnel Roles			
	Discuss/Review Training Personnel Roles			
	Identify Location and Discuss Use of Department SOG's			
	Identify Major Areas of NIMS and Functions			
	Discuss/Review Division Responsibilities			
	Discuss/Review Group Responsibilities			
	Discuss/Review Staging			
	Discuss/Review How to Implement NIMS			
	Discuss/Review Transfer of Command			
	Discuss/Review Notification that Command has Transferred			
	Discuss/Review Tracking Resources			
	Discuss/Review Terminating the Incident			
	Explain Safety on the Apparatus			
	Explain Personal Safety			
	Explain Tool and Equipment Safety			
	Discuss Safety During Training			
	Discuss/Review Accountability (Passport)			
	Discuss/Review Emergency Scene Safety			
<p>_____ The individual has successfully performed all tasks for the position and should be considered for re-certification</p> <p>_____ The individual was not able to complete certain tasks (comments below) or additional guidance is required.</p> <p>_____ Not all tasks were evaluated on this assignment and additional tasks need to be completed.</p> <p>_____ The individual is severely deficient in the performance of tasks for the position task.</p>				
Evaluators Name:		Date:		

JPR # 2	OBJECTIVE: This duty involves knowledge, strategy and tactics of Fire Behavior and Control. The firefighter shall demonstrate the ability to properly utilize Class A, B, C Fire Extinguishers and Water Fire Extinguishers.
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Firefighters Name:	Station #
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General Knowledge Requirements: The ability to understand and explain physical science, combustion, special considerations involving fire behavior, fire extinguishing theory and classifications of fire. The firefighter shall demonstrate both cognitive and psychomotor abilities while utilizing Class A, B, C and D Fire Extinguishers. Psychomotor skills include extinguishing a fire in a burn pan and cognitive skills shall include defining Class A, B, C and D fires.

NFPA Objective 1001: 3-3.9, 3-3.9a, 3-3.10a, 3-3.11a, 3-3.15a, 4-3.2, b3-3.15, 3-3.15a and 3-3.15b.

Date	Procedure	Pass	Needs Improvement	Fail
	Describe Conduction Heat Transfer			
	Describe Convection Heat Transfer			
	Describe Radiation Heat Transfer			
	Explain the Process of Chemical Reaction			
	Define the Fire Tetrahedron			
	Define Fire Development – Ignition			
	Define Fire Development – Growth			
	Define Fire Development – Flashover			
	Define Fire Development – Fully Developed			
	Define Fire Development – Decay			
	Define Fire Development – Factors Affecting Develop.			
	Explain Indicators and Dangers of Rollover			
	Explain Thermal Layering and It's Dangers			
	Explain Backdraft and It's Dangers and How to Prevent			
	Define Products of Combustion			
	Define Fire Extinguishment Theory			
	Define Class A Fires			
	Define Class B Fires			
	Define Class C Fires			
	Define Class D Fires			
	Identify and Explain Water Extinguishers			
	Demonstrate the Use of Class A Fire Extinguishers			
	Demonstrate the Use of Class B Fire Extinguishers			
	Demonstrate the Use of Class C Fire Extinguishers			
	Demonstrate the Use of Pressurized Water Extinguishers			
	Identify Inspection Tags and Their Meaning			
	Demonstrate How To Properly Inspect a Fire Extinguisher for Service			

_____ The individual has successfully performed all tasks for the position and should be considered for re-certification

_____ The individual was not able to complete certain tasks (comments below) or additional guidance is required.

_____ Not all tasks were evaluated on this assignment and additional tasks need to be completed.

_____ The individual is severely deficient in the performance of tasks for the position task.

Evaluators Name:	Date:
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J.P.R. # 3		<i>OBJECTIVE: Proper identification of building construction types and related hazards.</i>		
Firefighters Name:		Station #		
General Knowledge Requirements: The ability to identify types of building construction, effects of fire on building materials, firefighter hazards related to building construction.				
NFPA Objectives: 3-3.9, 3-3.9a, 3-3.11, 4-3.2, 4-3.2a, 4-3.2b and 4-3.2b.				
Pre-Requisite: Firefighter I				
Date	Procedure	Pass	Needs Improvement	Fail
	Define and Give Example of Type I Construction			
	Define and Give Example of Type II Construction			
	Define and Give Example of Type III Construction			
	Define and Give Example of Type IV Construction			
	Define and Give Example of Type V Construction			
	Identify Effects of Fire on Wood Building Materials			
	Identify Effects of Fire on Masonry Building Materials			
	Identify Effects of Fire on Cast Iron Building Materials			
	Identify Effects of Fire on Steel Building Materials			
	Identify Effects of Fire on Reinforced Concrete Building Materials			
	Identify Effects of Fire on Gypsum Building Materials			
	Identify Effects of Fire on Glass/Fiberglass Building Material			
	Explain Hazards Related to Fire Loading			
	Explain Hazards Related Combustible Furnishings			
	Explain Hazards Related to Roof Coverings			
	Explain Hazards Related to Wooden Floors and Ceilings			
	Explain Hazards Related to Large Open Spaces			
	Explain Hazards Related to Building Collapse			
	Identify Warning Signs of Potential Building Collapse			
<input type="checkbox"/> The individual has successfully performed all tasks for the position and should be considered for re-certification. <input type="checkbox"/> The individual was not able to complete certain tasks (comments below) or additional guidance is required. <input type="checkbox"/> Not all tasks were evaluated on this assignment and additional tasks need to be completed. <input type="checkbox"/> The individual is severely deficient in the performance of tasks for the position task.				
Evaluators Name:			Date:	

J.P.R. # 4		OBJECTIVE: The firefighter shall demonstrate the ability to identify the appropriate level of personal protective equipment for various types of incidents.		
Firefighters Name:		Station #		
General Knowledge Requirements: The firefighter shall demonstrate both cognitive and psychomotor abilities while utilizing full structural gear, self contained breathing apparatus and inspection and maintenance of protective breathing apparatus.				
NFPA Objective: 3-1.1, 3-1.1.2, 3-3.1, 3-3.1a, 3-3.2b, 3-3.2, 3-3.2a, 3-3.2b, 3-3.4, 3-3.4a, 3-3.4b, 3-3.7, 3-3.7a, 3-3.8, 3-3.8a, 3-3.8b, 3-3.10, 3-3.10a, 3-5.3, 3-5.3a and 3-5.3b.				
Date	Procedure	Pass	Needs Improvement	Fail
	Identify and Describe All Structural Turn Out Gear			
	Demonstrate Donning of all Structural PPE Within 60 Seconds			
	Explain Respiratory Hazards That Dictate SCBA Use			
	Explain/Identify Respiratory Hazards Associated With SCBA Use			
	Explain Open Circuit SCBA			
	Explain Closed Circuit SCBA			
	Explain Open Circuit Airline Equipment			
	Demonstrate Donning SCBA From Apparatus Cabinet Within 60 Seconds			
	Demonstrate Donning SCBA From Apparatus Seat Within 60 Seconds			
	Demonstrate Doffing SCBA			
	Demonstrate a Daily SCBA Inspection			
	Demonstrate a Weekly SCBA Inspection			
	Demonstrate How to Check Hydro Testing Dates			
	Explain How Often To Hydro Test A Composite Cylinder			
	Explain How Often To Hydro Test a Steel Cylinder			
	Demonstrate Safety Precautions For Air Failure of SCBA			
	Demonstrate Filling a SCBA Cylinder From Compressor			
	Demonstrate Filling a SCBA Cylinder From A Cascade System			
	Demonstrate Buddy Breathing With A Partner			
	Demonstrate Field Fit Testing For Mask Seal			
	Demonstrate Putting An SCBA Back Into Service On Apparatus			
	Demonstrate Proper Cleaning of An SCBA			
	Demonstrate How To Access Small Spaces While Removing SCBA			
	Demonstrate/Explain How and When To Place SCBA Out of Service			
<input type="checkbox"/> The individual has successfully performed all tasks for the position and should be considered for re-certification. <input type="checkbox"/> The individual was not able to complete certain tasks (comments below) or additional guidance is required. <input type="checkbox"/> Not all tasks were evaluated on this assignment and additional tasks need to be completed. <input type="checkbox"/> The individual is severely deficient in the performance of tasks for the position task.				
Evaluators Name:		Date:		

J.P.R. # 5		OBJECTIVE: The firefighter shall demonstrate the ability to use ropes and knots as required when operating on the fire ground.		
Firefighters Name:		Station #		
General Knowledge Requirements: The firefighter shall demonstrate both cognitive and psychomotor abilities regarding different types of ropes, tying knots and inspection of rope.				
NFPA Objective: 3-1.1, 301.1.1, 3-1.1.2, 3-3.11, 3-3.11b, 3-5.3, 3-5.3a and 3-5.3b.				
Date	Procedure	Pass	Needs Improvement	Fail
	Differentiate between Life Safety Rope and Work Rope			
	Demonstrate how to properly inspect rope			
	Explain how to properly clean rope			
	Demonstrate how to properly store rope			
	Demonstrate how to "stuff" rope bags			
	Demonstrate single/double overhand safety knot			
	Demonstrate tying a bowline			
	Demonstrate tying a half hitch			
	Demonstrate tying a clove hitch			
	Demonstrate tying a figure eight follow through			
	Demonstrate tying a figure eight on a bight			
	Demonstrate hoisting an axe			
	Demonstrate hoisting a pike pole			
	Demonstrate hoisting a ladder			
	Demonstrate hoisting a hoseline			
	Demonstrate hoisting a portable extinguisher			
	Demonstrate hoisting a portable fan			
<input type="checkbox"/> The individual has successfully performed all tasks for the position and should be considered for re-certification. <input type="checkbox"/> The individual was not able to complete certain tasks (comments below) or additional guidance is required. <input type="checkbox"/> Not all tasks were evaluated on this assignment and additional tasks need to be completed. <input type="checkbox"/> The individual is severely deficient in the performance of tasks for the position task.				
Evaluators Name:		Date:		

J.P.R. # 6 **OBJECTIVE:** *The firefighter shall be able to conduct search and rescue operations and automobile extrication.*

Firefighters Name: _____ **Station #** _____

General Knowledge Requirements: The firefighter shall demonstrate both cognitive and psychomotor abilities to conduct a search/rescue operation safely, victim removal, rescue and extrication tools, vehicle extrication and special rescue situations.

NFPA Objective: 3-3.4, 3-3.4a, 3-3.4b, 3-3.7, 3-3.7a, 3-3.8, 3-3.8a, 3-3.7b, 3-3.16, 3-3.16a, 3-3.16b, 4-3.2, 4-3.2a, 4-3.2b, 4-4.1, 4-4.1a, 4-4.1b, 4-4.2, 4-4.2a, 4-4.2b, 4-5.2, 4-5.2a and 4-5.2b.

Date	Procedure	Pass	Needs Improvement	Fail
	Explain primary search			
	Explain secondary search			
	Explain search methods			
	Demonstrate how to conduct a building search and method used			
	Explain marking systems when searching			
	Demonstrate victim removal by long board			
	Demonstrate victim removal by extremities lift/carry			
	Demonstrate victim removal by chair lift carry			
	Demonstrate victim removal by blanket carry			
	Demonstrate ability to use power plants (generators)			
	Demonstrate ability to operate ground and aerial lights			
	Demonstrate how to operate hydraulic tools			
	Demonstrate how to use cribbing			
	Demonstrate how to use air chisels			
	Demonstrate how to use air bags			
	Give a vehicle extrication size up report			
	Give overview of airbag safety hazards to responders			
	Demonstrate patient removal from extrication			
	Demonstrate removing glass during extrication			
	Demonstrate dash board roll			
	Explain rescue from building collapse safety hazards			
	Explain shoring during building collapse			
	Explain tunneling from building collapse			
	Explain FF roll in trench cave in rescue			
	Explain FF roll in water rescue			
	Explain FF roll in industrial extrication			
	Explain FF roll in elevator rescue			

_____ The individual has successfully performed all tasks for the position and should be considered for re-certification.
 _____ The individual was not able to complete certain tasks (comments below) or additional guidance is required.
 _____ Not all tasks were evaluated on this assignment and additional tasks need to be completed.
 _____ The individual is severely deficient in the performance of tasks for the position task.

Evaluators Name: _____ **Date:** _____

J.P.R. # 7		<i>OBJECTIVE: The firefighter shall have the ability to make forcible entry on the fire ground.</i>		
Firefighters Name:			Station #	
General Knowledge Requirements: The firefighter shall demonstrate both cognitive and psychomotor abilities to make forcible entry as required on the fire ground.				
NFPA Objective: 3-3.3, 3-3.3a, 3-3.3b, 3-3.9b, 3-3.10, 3-3.10b, 3-3.11, 3-3.11b, 3-3.12, 3-3.12a, 3-3.12b, 3-5.3, 3-5.3a, 3-5.3b, 4-3.2, 4-3.2a, 4-3.2b, 4-4.1, 4-4.1b, 4-4.2, 4-4.2a and 4-4.2b.				
Date	Procedure	Pass	Needs Improvement	Fail
	Demonstrate proper use of axes and hatchets			
	Demonstrate proper use of handsaws			
	Demonstrate proper use of power saws			
	Demonstrate proper use of metal cutting devices (k-12)			
	Demonstrate proper use of manual prying devices (2 devices)			
	Demonstrate proper use of hydraulic prying tools			
	Demonstrate proper use of pushing/pulling tools			
	Demonstrate proper use of striking tools			
	Demonstrate tool safety knowledge			
	Demonstrate proper tool carry			
	Demonstrate proper care of wood handle tools, fiberglass handle tools, cutting edges, hand tool sharpening.			
	Demonstrate forcing a door (prop)			
	Demonstrate forcing a lock (prop)			
	Demonstrate forcing windows (prop)			
	Demonstrate breaching a common construction wall (prop)			
	Demonstrate breaching a brick or concrete wall (theory)			
	Demonstrate breaching a metal wall (theory)			
	Demonstrate breaching a wood floor (prop)			
	Demonstrate breaching a concrete floor (theory)			
<input type="checkbox"/> The individual has successfully performed all tasks for the position and should be considered for re-certification. <input type="checkbox"/> The individual was not able to complete certain tasks (comments below) or additional guidance is required. <input type="checkbox"/> Not all tasks were evaluated on this assignment and additional tasks need to be completed. <input type="checkbox"/> The individual is severely deficient in the performance of tasks for the position task.				
Evaluators Name:			Date:	

J.P.R. # 8		OBJECTIVE: <i>The firefighter shall have the ability to work with fire ladders on the emergency operations scene.</i>		
Firefighters Name:		Station #		
<p>General Knowledge Requirements: The firefighter shall demonstrate both cognitive and psychomotor skills to identify parts of ladders, inspection of ladders, handling ladders, positioning ladders, general procedures for raising and climbing ladders, hazards associated with ladders, securing ladders, working on ladders and assisting a victim down a ladder.</p>				
<p>NFPA Objective: 3-3.5, 3-3.5a, 3-3.5b, 3-3.8, 3-3.8b, 3-3.10, 3-3.10b, 3-3.11, 3-3.11b, 3-5.3, 3-5.3a, 3-5.3b</p>				
Date	Procedure	Pass	Needs Improvement	Fail
	Identify basic parts of ladders			
	Identify an attic ladder and its intended uses			
	Identify a roof ladder and its intended uses			
	Identify an extension ladder and its intended uses			
	Demonstrate the proper method for selecting the proper ladder for the job			
	Identify three safety hazards associated with ground ladders			
	Demonstrate the proper method for removing and placing ladders on and off apparatus			
	Demonstrate one – one person ladder carry			
	Demonstrate one – two person ladder carry			
	Demonstrate proper extension and roof ladder placement			
	Explain how to properly raise an extension ladder			
	Demonstrate one type of extension ladder raise			
	Demonstrate one type of extension and roof ladder lowering method			
	Demonstrate one method of securing an extension ladder			
	Demonstrate one method of securing a roof ladder			
	Demonstrate tying off an extension ladder			
	Demonstrate working on a ladder			
	Demonstrate assisting a victim down a ladder			
	Demonstrate the proper method of cleaning a ladder			
	Demonstrate the proper method of servicing a ladder			
<p>_____ The individual has successfully performed all tasks for the position and should be considered for re-certification.</p> <p>_____ The individual was not able to complete certain tasks (comments below) or additional guidance is required.</p> <p>_____ Not all tasks were evaluated on this assignment and additional tasks need to be completed.</p> <p>_____ The individual is severely deficient in the performance of tasks for the position task.</p>				
Evaluators Name:		Date:		

J.P.R. # 9		<i>OBJECTIVE: The firefighter shall have the ability to ventilate a structure by horizontal method, vertical method and forced method.</i>		
Firefighters Name:		Station #		
<p>General Knowledge Requirements: The firefighter shall demonstrate both cognitive and psychomotor skills to identify when to ventilate a structure, advantages of ventilating a structure, considerations affecting the decision to ventilate, how to vertically ventilate, how to horizontally ventilate a structure and how to complete forced ventilation.</p>				
<p>NFPA Objective: 3-3.10, 3-3.10a, 3-3.10b, 3-3.11, 3-3.11a, 3-3.11b, 4-3.2, 4-3.2a and 4-3.2b.</p>				
Date	Procedure	Pass	Needs Improvement	Fail
	Name three advantages to ventilating a structure			
	Define flashover			
	Define Backdraft			
	Name three considerations when to ventilate a structure			
	Name two hazards associated with vertical ventilation			
	Demonstrate how to trench cut a roof			
	Demonstrate how to strip cut a roof			
	Demonstrate a standard roof cut (size/location)			
	Demonstrate how to ventilate a basement fire			
	Name two considerations when to horizontally ventilate and when to not horizontally ventilate a structure			
	Demonstrate two methods of horizontal ventilation			
	Name two advantages to forced ventilation			
	Name two disadvantages to forced ventilation			
	Demonstrate PPV fan ventilation			
	Demonstrate smoke ejector fan ventilation			
	Demonstrate hydraulic ventilation			
	Describe the desired effect you want from ventilation and two methods to determine if it is being effective			
<p>_____ The individual has successfully performed all tasks for the position and should be considered for re-certification.</p> <p>_____ The individual was not able to complete certain tasks (comments below) or additional guidance is required.</p> <p>_____ Not all tasks were evaluated on this assignment and additional tasks need to be completed.</p> <p>_____ The individual is severely deficient in the performance of tasks for the position task.</p>				
Evaluators Name:		Date:		

J.P.R. # 10		<i>OBJECTIVE: The firefighter shall have the ability to establish a water supply.</i>		
Firefighters Name:			Station #	
<p>General Knowledge Requirements: The firefighter shall demonstrate both cognitive and psychomotor skills to understand water delivery systems (both rural and municipal), kinds of pressure, fire hydrant operations, alternative water supply methods, water relays and dump tank operations. In addition to this the firefighter shall understand and demonstrate the agency standard operating guideline on how to attach to a fire hydrant.</p>				
<p>NFPA Objective: 3-3.14, 3-3.14a, 3-3.14b, 4-5.1, 4-5.1a, 4-5.4, 4-5.4a and 4-5.4b.</p>				
Date	Procedure	Pass	Needs Improvement	Fail
	Review and identify water supplies within Storey County			
	Describe the water system in your specific district (direct pumping, gravity feed, combination system, below ground storage tanks, etc)			
	Describe the water distribution system			
	Define static water pressure			
	Define normal operating pressure			
	Define residual water pressure			
	Define flow pressure			
	Define the Storey County color coding system for fire hydrants and main sizes			
	Demonstrate connecting to a fire hydrant (with SOG)			
	Demonstrate connecting water supply to apparatus			
	Demonstrate safety methods when using water supply systems			
	Demonstrate dump tank set up			
	Demonstrate dump tank filling			
	Demonstrate dump tank break down			
	Demonstrate drafting from below ground water storage tanks			
	Demonstrate filling below ground water storage tanks			
	Demonstrate the use of float-a-pumps			
	Demonstrate water shuttling			
	Demonstrate relay pumping from water source			
<p>_____ The individual has successfully performed all tasks for the position and should be considered for re-certification.</p> <p>_____ The individual was not able to complete certain tasks (comments below) or additional guidance is required.</p> <p>_____ Not all tasks were evaluated on this assignment and additional tasks need to be completed.</p> <p>_____ The individual is severely deficient in the performance of tasks for the position task.</p>				
Evaluators Name:			Date:	

J.P.R. # 11		OBJECTIVE: <i>The firefighter shall have the ability to utilize both attack and supply fire hose.</i>		
Firefighters Name:			Station #	
<p>General Knowledge Requirements: The firefighter shall demonstrate both cognitive and psychomotor skills to identify different size hose and their most common uses, demonstrate care and maintenance of fire hose, identify different types of hose appliances and tools, demonstrate hose rolling skills, demonstrate use of attack fire hose methods, demonstrate the use of supply fire hose methods, demonstrate the ability to handle hose, demonstrate the ability to choose the proper hose for the proper job, demonstrate the ability to advance and pick up hose lines and demonstrate the ability to operate hose lines with various types of appliances and/or nozzles.</p>				
<p>NFPA Objective: 3-3.6, 3-3.6b, 3-3.7, 3-3.7a, 3-3.7b, 3-3.9, 3-3.9a, 3-3.9b, 3-3.12, 3-3.12b, 3-3.14, 3-3.14a, 3-3.14b, 3-5.4, 3-5.4a, 3-5.4b, 4-3.2, 4-3.2a, 4-5.3, 4-5.3a and 4-5.3b</p>				
Date	Procedure	Pass	Needs Improvement	Fail
	Identify three sizes of fire hose and explain their use			
	Name three types of hose damage and causes of each			
	Demonstrate how to wash fire hose			
	Demonstrate how to dry fire hose			
	Demonstrate how to store fire hose			
	Demonstrate the ability to differentiate between hose threads and pipe threads			
	Demonstrate the ability to use apparatus intake valves and fittings			
	Demonstrate the ability to recognize and explain the different types of hose appliances			
	Describe hose tools and uses			
	Demonstrate two types of hose rolls			
	Demonstrate coupling and uncoupling hose			
	Demonstrate two pre-connected hose load for attack			
	Demonstrate two hose loads for supply line			
	Describe a reverse hose lay and a forward hose lay			
	Demonstrate the use of "hotel packs"			
	Demonstrate two methods of advancing a hose line			
	Demonstrate how to extend a hose lay			
	Demonstrate how to retrieve a loose hoseline			
	Demonstrate how to replace a burst section of hose			
	Demonstrate how to operate a small hand line			
	Demonstrate how to operate a large hand line			
	Explain how and when to service test hose			
<p>_____ The individual has successfully performed all tasks for the position and should be considered for re-certification.</p> <p>_____ The individual was not able to complete certain tasks (comments below) or additional guidance is required.</p> <p>_____ Not all tasks were evaluated on this assignment and additional tasks need to be completed.</p> <p>_____ The individual is severely deficient in the performance of tasks for the position task.</p>				
Evaluators Name:			Date:	

J.P.R. # 12		<i>OBJECTIVE: The firefighter shall have the ability to operate fire streams by selecting the appropriate size hose, nozzle and pressure in order to provide the necessary gpm to extinguish a given fire.</i>		
Firefighters Name:			Station #	
General Knowledge Requirements: The firefighter shall demonstrate both cognitive and psychomotor skills to deliver the appropriate fire stream in a safe and efficient manner, understand when to use different types of streams, when and how to utilize foam and a general understanding of what streams working pressure and size needed to deliver the appropriate gallons per minute of water or foam to suppress a fire.				
NFPA Objective: 3-3.6, 3-3.6b, 3-3.7, 3-3.7a, 3-3.9, 3-3.9a, 3-3.9b, 4-3.1, 4-3.1a, 4-3.1b, 4-3.2, 4-3.2a and 4-3.2b.				
Date	Procedure	Pass	Needs Improvement	Fail
	Describe direct attack (offensive)			
	Describe indirect attack (defensive)			
	Describe combination attack (offensive/defensive)			
	Demonstrate how to attack a Class A fire			
	Demonstrate deploying a fixed master stream			
	Demonstrate deploying a mobile master stream			
	Demonstrate how to attack a Class B fire			
	Demonstrate how to either attack or secure a Class C fire			
	Demonstrate first due engine company strategy for fire attack			
	Demonstrate second due engine company strategy for fire attack			
	Demonstrate truck company strategy for first due operations			
	Demonstrate how to make initial attack on fires in upper levels of structure			
	Demonstrate how to make initial attack on fires in lower levels of structure			
	Demonstrate how to support and work with structures that have fire protection systems			
	Demonstrate how to make a vehicle fire attack			
	Demonstrate how to make a dumpster fire attack			
	Demonstrate how to make an offensive or defensive attack on fires in confined spaces			
<input type="checkbox"/> The individual has successfully performed all tasks for the position and should be considered for re-certification. <input type="checkbox"/> The individual was not able to complete certain tasks (comments below) or additional guidance is required. <input type="checkbox"/> Not all tasks were evaluated on this assignment and additional tasks need to be completed. <input type="checkbox"/> The individual is severely deficient in the performance of tasks for the position task.				
Evaluators Name:			Date:	

J.P.R. # 13		<i>OBJECTIVE: The firefighter shall have a working knowledge of fire detection systems, fire alarm systems and fire suppression systems.</i>		
Firefighters Name:		Station #		
General Knowledge Requirements: The firefighter shall demonstrate both cognitive and psychomotor skills regarding heat detectors, smoke detectors, flame detectors, automatic alarm systems, automatic sprinkler systems, water supply systems and general knowledge of types of sprinkler systems.				
NFPA Objective: 3-3.13, 3-3.13a, 3-3.13b, 4-5.1, 4-5.1a and 4-5.1b.				
Date	Procedure	Pass	Needs Improvement	Fail
	Demonstrate the ability to differentiate between heat detectors and smoke detectors			
	Explain indicating devices and what they are used for			
	Explain the function of automatic alarm system and how they work			
	Demonstrate what an OS&Y valve is and what it means			
	Demonstrate the ability to hook up and operate from stand pipes			
	Demonstrate the ability to locate valve shut offs for sprinkler systems			
	Demonstrate the ability to stop a leaking or activated sprinkler head			
	Explain a "dry" fire sprinkler system and one example			
	Explain a "wet" fire sprinkler system and one example			
	Explain a "deluge" system and one example			
	Explain a "anti-freeze" system and one example			
<input type="checkbox"/> The individual has successfully performed all tasks for the position and should be considered for re-certification. <input type="checkbox"/> The individual was not able to complete certain tasks (comments below) or additional guidance is required. <input type="checkbox"/> Not all tasks were evaluated on this assignment and additional tasks need to be completed. <input type="checkbox"/> The individual is severely deficient in the performance of tasks for the position task.				
Evaluators Name:		Date:		

J.P.R. # 14		OBJECTIVE: <i>The firefighter shall have the ability to effect loss control actions.</i>		
Firefighters Name:		Station #		
General Knowledge Requirements: The firefighter shall demonstrate both cognitive and psychomotor skills needed to salvage and overhaul a structure so as to provide the least damage to the property owner.				
NFPA Objective: 3-3.7, 3-3.7b, 3-3.12, 3-3.12a, 3-3.12b, 3-3.13, 3-3.13a, 3-3.13b, 3-5.3, 3-5.3a, 3-5.3b, 4-3.2 and 4-3.2a.				
Date	Procedure	Pass	Needs Improvement	Fail
	Demonstrate an understanding of loss control			
	Demonstrate salvage cover equipment			
	Demonstrate salvage cover maintenance			
	Demonstrate one firefighter spread with rolled salvage cover			
	Demonstrate how to prepare a room for salvage cover deployment			
	Demonstrate one firefighter spread with folded salvage cover			
	Demonstrate two firefighter spread with a folded salvage cover			
	Demonstrate how to improvise a chute by using fire ground equipment			
	Demonstrate how to cover ventilation holes			
	Demonstrate how to roll a salvage cover properly			
	Demonstrate how to fold a salvage cover properly			
	Demonstrate how to use hall runners and when to use them			
	Demonstrate constructing a make shift catchall			
	Describe how to use a fire finder and when			
	Describe how to use a thermal imaging camera			
	Identify agency SOG's relating to this specific area			
<input type="checkbox"/> The individual has successfully performed all tasks for the position and should be considered for re-certification. <input type="checkbox"/> The individual was not able to complete certain tasks (comments below) or additional guidance is required. <input type="checkbox"/> Not all tasks were evaluated on this assignment and additional tasks need to be completed. <input type="checkbox"/> The individual is severely deficient in the performance of tasks for the position task.				
Evaluators Name:		Date:		

J.P.R. # 15		<i>OBJECTIVE: The firefighter shall have the ability to preserve an incident scene for fire cause determination. The firefighter shall have the ability to provide fire prevention information, public relations and public fire education to its customers.</i>		
Firefighters Name:		Station #		
General Knowledge Requirements: The firefighter shall demonstrate both cognitive and psychomotor skills to observe emergency conditions while enroute to the incident, understand the role of the firefighter, understand the role of the fire investigator, secure the fire scene for the investigator, legal considerations, be able to protect evidence, identify fire hazards, target hazards, pre-facility plans, public fire and life safety education and fire station tours.				
NFPA Objective: 3-3.7, 3-3.7a, 3-3.7b, 3-3.12, 3-3.12a, 3-3.12b, 3-3.13, 3-3.13a, 3-3.13b, 4-3.4, 4-3.4a, 4-3.4b, 3-5.1, 3-5.1a, 3-5.1b, 3-5.2, 3-5.2a, 3-5.2b, 4-5.1, 4-5.1a and 4-5.1b.				
Date	Procedure	Pass	Needs Improvement	Fail
	Describe responsibilities of the firefighter while responding to incidents			
	Describe observations by the firefighter should make while enroute			
	Describe observations by the firefighter upon arrival			
	Describe observations by the firefighter during the incident			
	Describe observations by the firefighter after the incident			
	Demonstrate techniques for securing a scene			
	Demonstrate writing a statement for the investigator regarding your observations			
	Describe legal abilities for the fire department to gain access to investigate an incident after the scene has been left by the department			
	Explain customer service			
	Know and understand our mission statement			
	Demonstrate common fire hazard inspections			
	Demonstrate what a target hazard is and why			
	Demonstrate how to use a pre-plan			
	Demonstrate how to calculate needed fire flows			
	Demonstrate how to calculate how many individuals will be needed to deliver the above needed fire flow			
	Demonstrate the ability to help a customer develop a home escape plan			
	Demonstrate how to deliver the stop, drop and roll message			
	Demonstrate how to explain to customers the importance of checking smoke detectors			
	Demonstrate how to conduct a fire station tour			
<input type="checkbox"/> The individual has successfully performed all tasks for the position and should be considered for re-certification. <input type="checkbox"/> The individual was not able to complete certain tasks (comments below) or additional guidance is required. <input type="checkbox"/> Not all tasks were evaluated on this assignment and additional tasks need to be completed. <input type="checkbox"/> The individual is severely deficient in the performance of tasks for the position task.				
Evaluators Name:		Date:		

J.P.R. # 16		OBJECTIVE: <i>The firefighter shall have the ability to use multiple means of communication devices.</i>		
Firefighters Name:		Station #		
<p>General Knowledge Requirements: The firefighter shall demonstrate both cognitive and psychomotor skills with telecommunications, computer aided dispatch, fax machine, radios, recording devices, radio logs, receiving reports of emergencies from the public, alerting fire department personnel, radio communications, and incident reports.</p>				
<p>NFPA Objective: 3-2.1, 3-2.1a, 3-2.1b, 3-2.2, 3-3.2a, 3-2.2b, 3-2.3, 3-2.3a, 3-2.3b, 4-2.1, 4-2.1a, 4-2.1b, 4-2.2, 4-2.2a and 4-2.2b.</p>				
Date	Procedure	Pass	Needs Improvement	Fail
	Describe your role when communicating with customers			
	Demonstrate the ability to locate an address in the map book			
	Demonstrate ability to operate alarm receiving equipment			
	Demonstrate how to use a cellular phone and satellite phone			
	Demonstrate how to use a fax machine			
	Demonstrate how to properly use a hand held radio			
	Demonstrate the functions found on a hand held radio			
	Demonstrate how to maintain a unit log (214)			
	Demonstrate how to use mobile radios			
	Demonstrate how to use medical communication radios			
	Demonstrate the ability to dispatch via base station radios			
	Demonstrate the ability to identify agency mountain top repeaters and their useful areas			
	Demonstrate the ability to identify and operate on tactical channels			
	Demonstrate an evacuation signal			
	Demonstrate the use of collar microphones			
	Demonstrate the use of throat microphones			
	Demonstrate the use of head set communication devices			
	Demonstrate how to answer non emergency fire department telephones			
	Demonstrate an understanding of the run card system			
	Demonstrate the difference between clear communication and unclear communications			
<p>_____ The individual has successfully performed all tasks for the position and should be considered for re-certification.</p> <p>_____ The individual was not able to complete certain tasks (comments below) or additional guidance is required.</p> <p>_____ Not all tasks were evaluated on this assignment and additional tasks need to be completed.</p> <p>_____ The individual is severely deficient in the performance of tasks for the position task.</p>				
Evaluators Name:		Date:		

J.P.R. # 17		OBJECTIVE: <i>The firefighter shall have the ability to provide emergency medical care to other emergency responders and cardio pulmonary resuscitation.</i>		
Firefighters Name:		Station #		
<p>General Knowledge Requirements: The firefighter shall demonstrate both cognitive and psychomotor skills to understand the roles and responsibilities of emergency care providers, safety considerations of emergency medical care, assessing a patient, CPR, AED, control bleeding, manage shock and manage common emergencies.</p>				
<p>NFPA Objective: 5.1.1.1 & 4.3</p>				
Date	Procedure	Pass	Needs Improvement	Fail
	Describe roles and responsibilities of emergency care provider			
	Name two legal considerations			
	Demonstrate a scene size up			
	Demonstrate using body substance isolation measures			
	Demonstrate how to perform an initial assessment			
	Demonstrate FF level vitals assessment			
	Demonstrate knowledge of pertinent patient findings			
	Demonstrate how to control external bleeding			
	Demonstrate knowledge of how to treat internal bleeding			
	Demonstrate knowledge of shock			
	Demonstrate ability to recognize shock			
	Demonstrate how to care for a patient in shock			
	Demonstrate knowledge of difficulty breathing care			
	Demonstrate knowledge of allergic reaction care			
	Demonstrate knowledge of types of burns and care			
	Demonstrate ability to treat fractures and sprains			
	Demonstrate A, B, C's			
	Demonstrate Adult CPR			
	Demonstrate Child CPR			
	Demonstrate Infant CPR			
<p>____ The individual has successfully performed all tasks for the position and should be considered for re-certification.</p> <p>____ The individual was not able to complete certain tasks (comments below) or additional guidance is required.</p> <p>____ Not all tasks were evaluated on this assignment and additional tasks need to be completed.</p> <p>____ The individual is severely deficient in the performance of tasks for the position task.</p>				
Evaluators Name:		Date:		

J.P.R. # 18A		OBJECTIVE: <i>The firefighter shall have the ability to respond to hazardous materials incidents at an operational/decontamination level</i>		
Firefighters Name:		Station #		
<p>General Knowledge Requirements: The firefighter shall demonstrate both cognitive and psychomotor skills regarding laws/regulations and standards for hazardous materials, emergency planning process, hazardous materials identification systems, container types, chemical and physical properties of hazardous materials, use of MSDS, use of shipping papers, health hazards, management process, common incidents, decontamination procedures, defensive operations and air monitoring.</p>				
<p>NFPA Objective: 5.1.1, 5.3, 5.3.5. NFPA 472: (Awareness Level) 4.1.1.1, 4.1.1.2, 4.1.2, 4.1.2.2, 4.2, 4.2.1, 4.2.3, 4.4, 4.4.1, 4.4.2, (Operations Level) 5.1.1.1, 5.1.1.2, 5.1.2, 5.1.2.1, 5.2, 5.2.1, 5.2.2, 5.2.3, 5.2.4, 5.3, 5.3.2, 5.4, 5.4.1, 5.4.2, 5.4.3, 5.4.4, 5.5, 5.5.1, 5.5.2 and 5.6</p>				
Date	Procedure	Pass	Needs Improvement	Fail
	Demonstrate knowledge of laws, regulations and standards regarding hazardous materials			
	Demonstrate knowledge of SERC and LEPC			
	Demonstrate knowledge of Hazwoper			
	Demonstrate ability to identify placards and their meaning			
	Demonstrate ability to identify labels and their meaning			
	Demonstrate the use of the NAERG			
	Demonstrate the use of MSDS			
	Demonstrate the use of shipping papers			
	Demonstrate how to use CHEMTREC			
	Demonstrate knowledge of exposure types (at least two)			
	Demonstrate ability to don level b fully encapsulated suit			
	Demonstrate the ability to isolate and deny entry to an area			
	Demonstrate ability to define isolation zones and flagging color to correspond with zones			
	Demonstrate how to evacuate areas or in place shelter areas			
	Demonstrate how to set up a decontamination line			
	Demonstrate how to use different decontamination methods			
	Demonstrate how to dike and dam areas			
	Demonstrate diverting techniques and hazards			
	Demonstrate how to conduct air monitoring			
<p><input type="checkbox"/> The individual has successfully performed all tasks for the position and should be considered for re-certification.</p> <p><input type="checkbox"/> The individual was not able to complete certain tasks (comments below) or additional guidance is required.</p> <p><input type="checkbox"/> Not all tasks were evaluated on this assignment and additional tasks need to be completed.</p> <p><input type="checkbox"/> The individual is severely deficient in the performance of tasks for the position task.</p>				
Evaluators Name:		Date:		

J.P.R. # 18B		OBJECTIVE: <i>The firefighter shall have the ability to respond to hazardous materials incidents at an operational/decontamination level</i>		
Firefighters Name:			Station #	
<p>General Knowledge Requirements: The firefighter shall demonstrate both cognitive and psychomotor skills regarding laws/regulations and standards for hazardous materials, emergency planning process, hazardous materials identification systems, container types, chemical and physical properties of hazardous materials, use of MSDS, use of shipping papers, health hazards, management process, common incidents, decontamination procedures, defensive operations and air monitoring.</p>				
<p>NFPA Objective: 5.1.1, 5.3, 5.3.5. NFPA 472: (Awareness Level) 4.1.1.1, 4.1.1.2, 4.1.2, 4.1.2.2, 4.2, 4.2.1, 4.2.3, 4.4, 4.4.1, 4.4.2, (Operations Level) 5.1.1.1, 5.1.1.2, 5.1.2, 5.1.2.1, 5.2, 5.2.1, 5.2.2, 5.2.3, 5.2.4, 5.3, 5.3.2, 5.4, 5.4.1, 5.4.2, 5.4.3, 5.4.4, 5.5, 5.5.1, 5.5.2 and 5.6</p>				
Date	Procedure	Pass	Needs Improvement	Fail
	Demonstrate knowledge of laws, regulations and standards regarding hazardous materials			
	Demonstrate knowledge of SERC and LEPC			
	Demonstrate knowledge of Hazwoper			
	Demonstrate ability to identify placards and their meaning			
	Demonstrate ability to identify labels and their meaning			
	Demonstrate the use of the NAERG			
	Demonstrate the use of MSDS			
	Demonstrate the use of shipping papers			
	Demonstrate how to use CHEMTREC			
	Demonstrate knowledge of exposure types (at least two)			
	Demonstrate ability to don level b fully encapsulated suit			
	Demonstrate the ability to isolate and deny entry to an area			
	Demonstrate ability to define isolation zones and flagging color to correspond with zones			
	Demonstrate how to evacuate areas or in place shelter areas			
	Demonstrate how to set up a decontamination line			
	Demonstrate how to use different decontamination methods			
	Demonstrate how to dike and dam areas			
	Demonstrate diverting techniques and hazards			
	Demonstrate how to conduct air monitoring			
<p><input type="checkbox"/> The individual has successfully performed all tasks for the position and should be considered for re-certification.</p> <p><input type="checkbox"/> The individual was not able to complete certain tasks (comments below) or additional guidance is required.</p> <p><input type="checkbox"/> Not all tasks were evaluated on this assignment and additional tasks need to be completed.</p> <p><input type="checkbox"/> The individual is severely deficient in the performance of tasks for the position task.</p>				
Evaluators Name:			Date:	

J.P.R. # 19		<i>OBJECTIVE: The firefighter shall have the ability to recognize, respond and mitigate incidents involving acts of terrorism.</i>		
Firefighters Name:		Station #		
General Knowledge Requirements: The firefighter shall demonstrate both cognitive and psychomotor skills to identify types of terrorism, potential targets, hazardous material crimes, general groupings of warfare agents, detection of terrorism agents and federal assistance.				
NFPA Objective: 4.1.1.1, 4.1.1.2, 4.2.3, 5.1.1.1, 5.1.1.2, 5.1.2 and 5.1.2.1.				
Date	Procedure	Pass	Needs Improvement	Fail
	Identify types of terrorism			
	Identify potential targets			
	Identify indicators of terrorism			
	Describe hazards of clandestine drug labs			
	Demonstrate incident actions			
	Identify effects of nerve agents			
	Identify effects of blister agents			
	Identify blood and choking agents			
	Identify irritant agents			
	Identify biological agents and toxins			
	Identify radioactive agents			
	Demonstrate ability to detect terrorism agents			
	Identify Local response requirements			
	Identify State response requirements			
	Identify Federal response requirements			
	Identify potential secondary devices			
	Review what terrorism acts are intended to do to society			
<input type="checkbox"/> The individual has successfully performed all tasks for the position and should be considered for re-certification. <input type="checkbox"/> The individual was not able to complete certain tasks (comments below) or additional guidance is required. <input type="checkbox"/> Not all tasks were evaluated on this assignment and additional tasks need to be completed. <input type="checkbox"/> The individual is severely deficient in the performance of tasks for the position task.				
Evaluators Name:		Date:		

J.P.R. # 20A	OBJECTIVE: <i>The firefighter shall have the ability to respond to initial attack wildland fires and extended attack wildland fires.</i>
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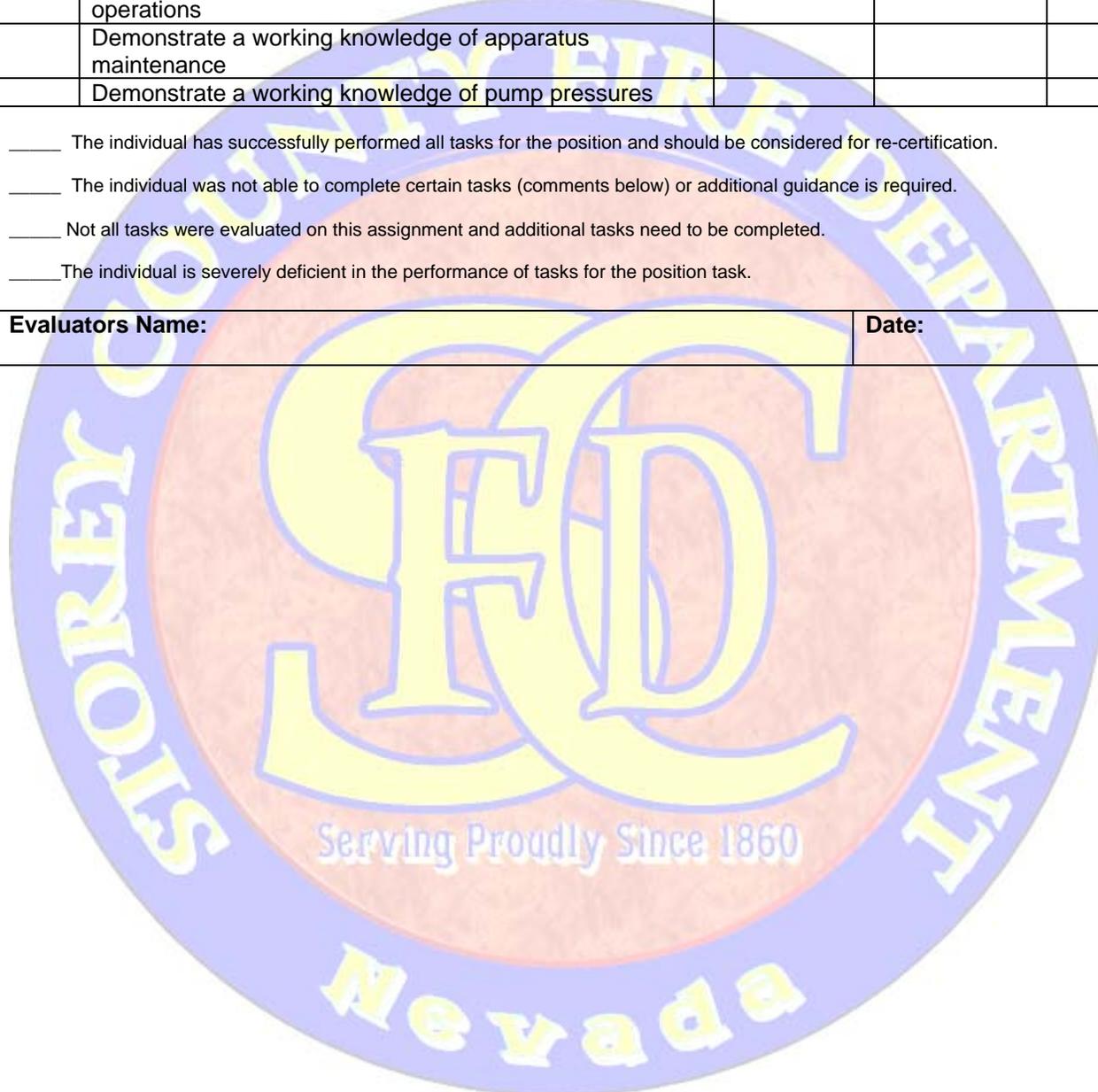
Firefighters Name:	Station #
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General Knowledge Requirements: The firefighter shall demonstrate both cognitive and psychomotor skills to understand wildland fire behavior, knowledge of fireline hazards, watch out situation, fire orders, LACES, fire prevention, extinguishing methods, initial attack strategy and tactics, national incident management system, fireground communications, use of engine companies, use of aircraft, use of hand crews, use of bulldozers, wildland urban interface strategy and tactics and maps/compasses.

NWCG Requirements: S-110, S-120, S-130 and S-190 Re-Certification

Date	Procedure	Pass	Needs Improvement	Fail
	Describe fire triangle and tetrahedron			
	Identify three methods of heat transfer			
	Give three examples of how topography effects wildland fire behavior			
	Give three factors of fuel that can affect the start and spread of wildland fires			
	Describe how slope effects wildland fires			
	Describe dangers of box and steep narrow canyons			
	Describe the effects of RH on wildland fires			
	Identify the wildland fire environmental indicators that can produce problem and extreme fire behavior			
	List indicators of an approaching cold front and describe what wind changes can be expected			
	Describe the daily cycle of slope and valley wind patterns			
	Demonstrate donning and doffing wildland PPE in less than one minute			
	Demonstrate donning a fire shelter in less then thirty seconds			
	Identify and describe the 18 "watch out" situations			
	List the 10 standard fire orders			
	Describe LACES			
	Demonstrate the use of foam			
	Describe "trunk lines"			
	Demonstrate how to deploy "trunk lines"			
	Demonstrate the use of three hand tools			
	Define the use of fireline			
	Demonstrate how to cut fireline			
	List parts of the fire by name			
	Define how to determine the width of needed fireline			
	Demonstrate tools used to fire out			
	Demonstrate three methods of attack on a fire			
	Demonstrate mop up methods			
	Demonstrate a "size up"			
	Demonstrate initial attack command functions			
	Define the five organizational elements of NIMS			
	Define strike team and task force			
	Demonstrate a mobile attack			
	Demonstrate ground actions when working with fixed wing aircraft			

	Demonstrate ground actions when working with rotary wind aircraft			
	Demonstrate how to prepare a home in the I zone			
	Demonstrate how to triage a home in the I zone			
	Demonstrate items that can be found around a home during I zone operations			
	Demonstrate a working knowledge of mishap pump operations			
	Demonstrate a working knowledge of auxiliary pump operations			
	Demonstrate a working knowledge of apparatus maintenance			
	Demonstrate a working knowledge of pump pressures			
<p>_____ The individual has successfully performed all tasks for the position and should be considered for re-certification.</p> <p>_____ The individual was not able to complete certain tasks (comments below) or additional guidance is required.</p> <p>_____ Not all tasks were evaluated on this assignment and additional tasks need to be completed.</p> <p>_____ The individual is severely deficient in the performance of tasks for the position task.</p>				
Evaluators Name:			Date:	



J.P.R. # 20B

OBJECTIVE: The firefighter shall have the ability to respond to initial attack wildland fires and extended attack wildland fires.

Firefighters Name:

Station #

General Knowledge Requirements: The firefighter shall demonstrate both cognitive and psychomotor skills to understand wildland fire behavior, knowledge of fireline hazards, watch out situation, fire orders, LACES, fire prevention, extinguishing methods, initial attack strategy and tactics, national incident management system, fireground communications, use of engine companies, use of aircraft, use of hand crews, use of bulldozers, wildland urban interface strategy and tactics and maps/compasses.

NWCG Requirements: S-110, S-120, S-130 and S-190 Re-Certification

Date	Procedure	Pass	Needs Improvement	Fail
	Describe fire triangle and tetrahedron			
	Identify three methods of heat transfer			
	Give three examples of how topography effects wildland fire behavior			
	Give three factors of fuel that can affect the start and spread of wildland fires			
	Describe how slope effects wildland fires			
	Describe dangers of box and steep narrow canyons			
	Describe the effects of RH on wildland fires			
	Identify the wildland fire environmental indicators that can produce problem and extreme fire behavior			
	List indicators of an approaching cold front and describe what wind changes can be expected			
	Describe the daily cycle of slope and valley wind patterns			
	Demonstrate donning and doffing wildland PPE in less than one minute			
	Demonstrate donning a fire shelter in less then thirty seconds			
	Identify and describe the 18 "watch out" situations			
	List the 10 standard fire orders			
	Describe LACES			
	Demonstrate the use of foam			
	Describe "trunk lines"			
	Demonstrate how to deploy "trunk lines"			
	Demonstrate the use of three hand tools			
	Define the use of fireline			
	Demonstrate how to cut fireline			
	List parts of the fire by name			
	Define how to determine the width of needed fireline			
	Demonstrate tools used to fire out			
	Demonstrate three methods of attack on a fire			
	Demonstrate mop up methods			
	Demonstrate a "size up"			
	Demonstrate initial attack command functions			
	Define the five organizational elements of NIMS			
	Define strike team and task force			
	Demonstrate a mobile attack			
	Demonstrate ground actions when working with fixed wing aircraft			

	Demonstrate ground actions when working with rotary wind aircraft			
	Demonstrate how to prepare a home in the I zone			
	Demonstrate how to triage a home in the I zone			
	Demonstrate items that can be found around a home during I zone operations			
	Demonstrate a working knowledge of mishap pump operations			
	Demonstrate a working knowledge of auxiliary pump operations			
	Demonstrate a working knowledge of apparatus maintenance			
	Demonstrate a working knowledge of pump pressures			
<p><input type="checkbox"/> The individual has successfully performed all tasks for the position and should be considered for re-certification.</p> <p><input type="checkbox"/> The individual was not able to complete certain tasks (comments below) or additional guidance is required.</p> <p><input type="checkbox"/> Not all tasks were evaluated on this assignment and additional tasks need to be completed.</p> <p><input type="checkbox"/> The individual is severely deficient in the performance of tasks for the position task.</p>				
Evaluators Name:			Date:	

